

Perkins IV State Plan Requirements

1. Describe the career and technical education activities designed to meet or exceed the state adjusted levels of performance.
2. Describe how comprehensive professional development (including initial teacher preparation and teacher recruitment) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors will be provided. Professional development must be high quality, sustained, intensive, and classroom-focused. It is not one-day, short-term workshops or conferences.
3. Describe efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors and transition to teaching from business and industry.
4. Describe efforts to facilitate the transition of subbaccalaureate career and technical education students into baccalaureate degree programs at institutions of higher education.
5. Describe how parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, local business (including small businesses), and labor organizations are involved in the development, implementation, and evaluation of career and technical education programs.
6. Describe how funds will be allocated among career and technical education at the secondary level, or career and technical education at the postsecondary level, or both, including the rationale for the allocation; and among consortia formed among secondary schools and postsecondary institutions, and how funds will be allocated among consortia members, and the rationale for the allocation.
7. Describe how the eligible agency will improve the academic and technical skills of career and technical education students, provide students with strong experience in and understanding of all aspects of an industry; and ensure that career and technical education students are taught the same challenging academic proficiencies taught to all other students.
8. Describe how the eligible agency will annually evaluate the effectiveness of career and technical education programs and ensure nonduplication with other Federal programs.
9. Describe the eligible agency's program strategies for special populations, including how members of special populations will be provided equal access to programs, will not be discriminated against, and will be provided with programs

designed to enable them to meet or exceed State adjusted levels of performance and prepare them for high skill, high wage, or high demand occupations.

10. Describe the eligible agency's efforts to ensure that eligible recipients are given the opportunity to provide input into determining the State adjusted levels of performance and to develop a process for the negotiation of local adjusted levels of performance.
11. Describe how the eligible agency will comply with the requirements of the Carl Perkins Career and Technical Education Act of 2006 and the provisions of the State plan.
12. Provide assurances that funds will not be used to purchase equipment that will provide financial benefit to any person or organization.
13. Describe how the eligible agency will report data relating to career and technical education students to measure students' progress, including special populations and how the eligible agency will ensure that data are complete, accurate, and reliable.
14. Describe how the eligible agency will adequately address the needs of students in alternative education programs.
15. Describe how the eligible agency will provide technical assistance to local educational agencies, area career and technical education schools, and eligible institutions.
16. Describe how career and technical education relates to State and regional occupational opportunities.
17. Describe the methods proposed for the joint planning and coordination of programs with other Federal education programs.
18. Describe how funds will be used to promote preparation for high skill, high wage, or high demand occupations and non-traditional fields.
19. Describe how funds will be used to serve individuals in State correctional institutions.
20. Describe coordination of services to postsecondary students and school dropouts in cooperation with the Workforce Investment Act and One-Stop Centers.